

GIRLS GROUP IMPACT REPORT



2025



Girls Group
Building a better future
one girl at a time



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INTRODUCTION



FOR MORE THAN 20 YEARS,

Girls Group has empowered young women in Ann Arbor and Ypsilanti to achieve emotional and economic self-sufficiency by graduating from high school and becoming first-generation college graduates. Our programming is designed to help participants grow into confident, healthy, and successful individuals through year-round academic support, social-emotional skill building, financial education, and leadership development.

In 2025, Girls Group expanded to serve over 1,300 participants across 35 school sites, offering comprehensive middle school, high school, college, and early-career programming. Our six core programs—School-Year, Summer, College & Early Career, College & Career Prep, Year-Round Enrichment, and Alumni Services—provided individualized and group services that many students would not otherwise receive. These supports directly increased the likelihood that participants experienced on-time grade promotion, a successful transition to high school, high school graduation, and pursuit of higher education.

Participants continued to build a strong sense of community and belonging—critical components of long-term success. Through Girls Group, young women strengthened their self-awareness, compassion, confidence, and coping skills while setting and achieving meaningful goals. Our summer programs offered five days a week of enrichment, including middle-to-high school transition support, college visits, and career exploration.

This year also marked Girls Group’s 22nd anniversary, a milestone underscored by powerful outcomes. In a county where nearly 30% of students of color and economically disadvantaged students do not graduate high school, Girls Group participants continue to defy the odds: 100% of actively engaged high school seniors have graduated since the organization’s founding. In 2025, we also celebrated expanded partnerships with Ann Arbor Public Schools, Ypsilanti Community Schools, and Lincoln Consolidated Schools, the launch of nine new program sites, and recognition of staff excellence—including the Governor’s Service Child Impact Award presented to Executive Director Sue Schooner.

Thanks to the generosity of supporters, participants strengthened their problem-solving abilities, leadership skills, and academic readiness—laying the foundation for success in high school, college, and beyond. Girls Group remains committed to addressing the root causes of inequity and ensuring that every young woman we serve has the mentorship, motivation, and strategies needed to move forward with confidence.

IN THEIR WORDS

I met so many people throughout my years in Girls Group that have in some way or another helped me with something like navigating college or high school, even things that has nothing to do with school and just with life. They did a great job in helping me get ready to move on from high school and start my adult life as a college student and give me advice with college applications. The college application schedule can be very overwhelming but with their help I was able to help me organize what I want to do and get it done.

PARTICIPANTS SERVED

In 2025, Girls Group served a total of 1,300 socially and economically disadvantaged youth who primarily reside in Ypsilanti and Ann Arbor: 465 middle school students, 350 high school students, 225 young adults on their college and career journeys, and 260 alumni.

Girls Group helps students achieve economic and emotional self-sufficiency through:

- High school graduation
- College attendance and graduation
- Social-emotional growth, financial education, and career development

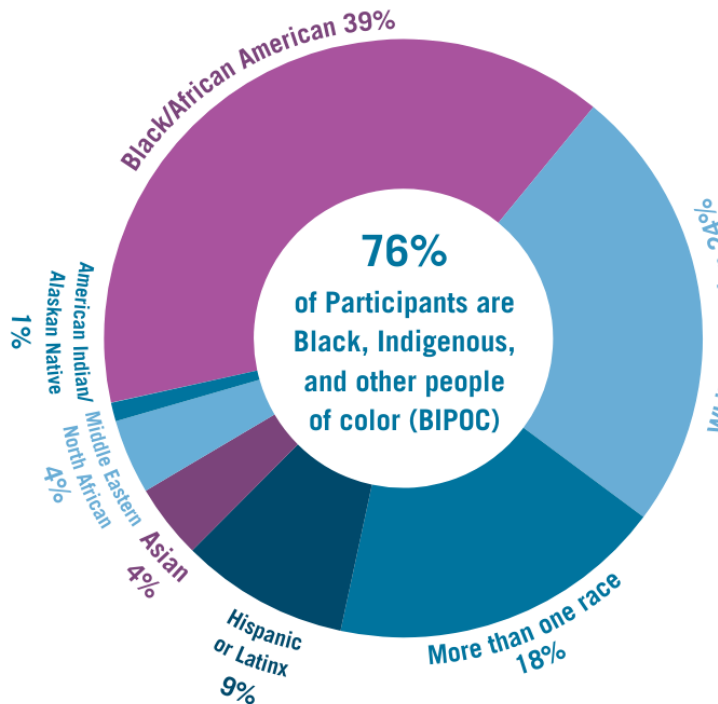


IN 2025, GIRLS GROUP SERVED A TOTAL OF 1,300 PARTICIPANTS.

465 Middle School 350 High School 225 College & Early Career 260 Alumni



RACE/ETHNICITY



RESIDENCY

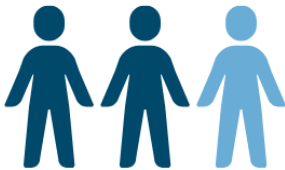
57%
ANN ARBOR

43%
YPSILANTI

HOUSEHOLD INCOME

70% of participants live in Asset Limited Income Constrained Employed (ALICE) Households.*

*ALICE households earn more than the Federal Poverty Level, but less than the basic cost of living for the county.



HEAR FROM GIRLS GROUP PARTICIPANTS



Kianna
2022 HIGH SCHOOL
GRADUATE

"The sense of community and camaraderie within Girls Group has inspired and motivated me. Interacting with other members who have similar goals and aspirations has been extremely empowering, and knowing that I have a supportive network of peers and mentors rooting for me has given me the confidence to overcome any obstacles that may arise."



Manuella
2024 HIGH SCHOOL
GRADUATE

"One thing I really like about Girls Group is the people that are in it. I've always liked the thought of being my own boss. I always dreamed of having my own business and running something that I could call mine and find my purpose."

Reflecting on her high school graduation, she said, "When I walked the stage, I was just so proud of myself."



Tanee
GIRLS GROUP
ALUMNA

Tanee joined Girls Group in sixth grade. With determination, mentoring, encouragement, and opportunity, she became the first in her cohort to apply to college — and the first to be accepted. She went on to earn both her undergraduate and master's degrees in Social Work.

Today, Tanee is also a single mother of three children: two with Autism, and one with significant sensory and behavioral needs. Apartment living became increasingly unsafe and unstable for her family, and the risk of displacement was real.

After years of persistence, Tanee was finally approved for her first mobile home — a place where her children could have space, safety, and routines designed for their needs. But there was one final obstacle: the down payment. That's where the Girls Group Emergency Fund and our amazing community made the difference.

One consistent donor stepped forward to cover the remaining cost of the down payment. Another board member, a realtor, volunteered her expertise to help Tanee navigate contract negotiations and signing. Because of that immediate support, Tanee became a homeowner.

GIRLS GROUP PROGRAMS

In 2025, we served 1,300 participants.

- 465 Middle School
- 350 High School
- 225 College & Early Career
- 260 Alumni



According to the CDC (2022), positive youth development (PYD) programs, like Girls Group, provide youth with a network of support opportunities for connectedness and strengthen young people's sense of identity, belief in the future, self-regulation, and self-efficacy as well as their social, emotional, cognitive, and behavioral competence.

Building on a foundation of belonging and life skills, participants set and accomplish goals, including getting to and through high school and ultimately higher education. Our success is a result of our ability to have long-term, compassionate, honest and trustworthy relationships with participants. Staff are highly-qualified and share the experiences and identities of Girls Group participants. Girls Group programs are planned, facilitated, and supported by:

- 16 full time staff who come from various educational and professional backgrounds including social work, secondary education, psychology, and more
- Part-time staff and contract staff
- Bachelor and graduate social work student interns from University of Michigan, Wayne State, Michigan State University, and Eastern Michigan University (approximately 15 each semester)

We remove barriers to participation by providing transportation, meals, supplies, childcare at family programs, and emergency/crisis support. Our services are 100% free, and we also provide financial support including laptops, school supplies, emergency funding, and scholarships. This ensures participants have access to opportunities regardless of time, money, or resource constraints.

Girls Group programs focus on four core themes that are shown to improve educational, career, and social emotional outcomes for youth including:

- Academic Readiness
- Social-Emotional Readiness
- Financial Empowerment
- Community Service Learning



Our research and practice-informed curriculum begins with building a college & career mindset in 6th grade, and continues after graduation. Our 6 core programs are:

SCHOOL-YEAR PROGRAM

Weekly in-school and after school programs at 35 sites; individual & group mentoring.

COLLEGE & CAREER PREP

1:1 mentoring for application, essay, and FAFSA support; career planning; college tours.

SUMMER PROGRAM

Summer camps 5 days a week; middle and high school transition support.

YEAR-ROUND ENRICHMENT

Family Engagement Program; Youth Leadership Council; Saturday workshops & field trips.

COLLEGE & EARLY CAREER

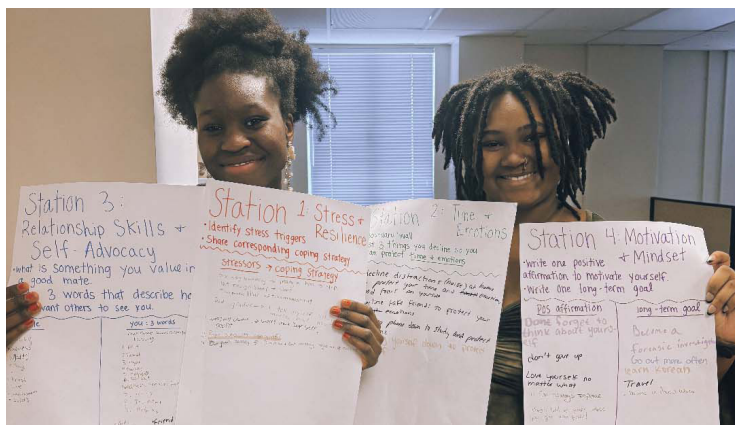
Individual and group support; scholarships and emergency funding; career counseling.

ALUMNI SERVICES

Communication and reunions; networking opportunities; mentor younger participants.

SCHOOL-YEAR PROGRAM

Middle School & High School



Girls Group works with school-based partners to identify and recruit students, allowing us to provide high-quality individual and group services, resources, opportunities and mentorship to students with the highest need. Participants are referred to Girls Group by teachers, counselors, principals, community members, family members, or peers who are already in the group.

School-Year Programs provide grade-specific support for participants to set and accomplish academic, personal, and career goals. Our goal is to create fun, supportive, and educational programs that participants want to attend, and are able to:

- Develop a positive perception and engagement with their academic environment by reinforcing academic skills, encouraging self-advocacy, emphasizing the importance of grades & attendance, promoting goal setting, instilling confidence in their abilities, developing a college-mindset, and establishing college/career pathways.
- Acquire and apply the beliefs, attitudes, and skills to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.
- Connect with community resources to support their educational experiences, create new skillbuilding opportunities, engage in meaningful community service, and provide personal and professional connections.

At Girls Group, we acknowledge that access to year-round, strengths-based mentorship and educational programming is essential for participants. When schools are not in session, Girls Group continues to serve participants and their families through Summer Programs and Year-Round Enrichment Programs.



SUMMER PROGRAM

Middle School & High School



Girls Group recognizes the importance of providing year round services, developing long-term relationships with participants, and continuing to expand possibilities and challenge growth. For seven weeks in the summer, our Summer Program provides participants the opportunity to engage in hands-on learning and career exploration, participate in field trips, and discover new hobbies, interests and activities in their community.

Summer camps and trips can cost hundreds of dollars, making them difficult to afford for low-income families. But, at Girls Group, we believe everyone deserves access to fun and memorable summer activities! Girls Group summer programs include numerous features identified by experts that create an enriching summer experience:

- A mix of academics and enrichment activities
- Experienced & qualified staff providing instruction
- Full-day programming, five days a week
- No fee for participation
- Free transportation and meals

Daily group programs include:

Summer Book Club

Summer Book Club supports participants in becoming lifelong readers, lifelong learners, and encourages critical thinking. With staff, participants read a book that is relevant to their lives and participate in reflective group discussions. Participants also visit a variety of libraries and hear from authors, illustrators, and the owner of a local black-owned bookstore.



Finding Your Voice

Finding Your Voice (FYV) engages participants in field trips, activities, discussions to explore and practice different types of creative arts (e.g, reading/writing, poetry, art music, film, photography, photo voice projects, journaling).

College & Career Tours

College & Career Tours (CCT) includes college and career tours of industries participants are interested in. In this program, participants think critically about their post-secondary options, and foster excitement about their own college and career goals.

Mind, Body, & Soul

Mind, Body, & Soul (MBS) focuses on exploring health and wellness through field trips, hands-on activities, and discussions where participants reflect on their own values, practices, and needs surrounding wellness. This program is informed by two evidence-based practices (8 Dimensions of Wellness and Adventure Therapy), and is primarily held outdoors.

Adulting 101

Adulting 101 helps prepare students for life after high school through topics including resumes/cover letters, job applications, mock interviews, future planning, saving and budgeting money, buying a car, renting an apartment, household management, self-care, and mental health. Program activities include guest speakers, field trips, and youth-led discussions focused on developing confidence and skills to achieve success after high school.

YEAR-ROUND ENRICHMENT

Participants & Families



WHEN SCHOOL IS NOT IN SESSION,

many participants don't have a safe, enriching place to go. Through our Year-Round Enrichment Program, Girls Group offers a full-day of activities complete with meals and transportation.

Through Girls Group's Year-Round Programs, participants develop a strong sense of community, increase their self-awareness and compassion, improve self-confidence, and build a toolkit of coping skills- essential components to their future success.

Because high levels of family engagement are directly related to participants' growth and achievement, we aim to foster effective relationships between participants and staff, peers, families, schools, and communities. Consistent communication between staff and families helps them to feel a sense of belonging and "ownership" in all aspects of Girls Group programming.



The **Family Engagement Program** includes group programs, events, and outreach to support, share resources, and further strengthen our relationship with families in support of their child's middle school, high school, college, and career journeys.

Girls Group **Saturday Programs** focus on wellness, academic success, college and career exploration, and community service. Participants benefit from more opportunities to strengthen the skills they are developing in group sessions, and more opportunities to engage with peers from their schools and other local schools. Saturday Programs often introduce new skills—particularly life skills—that are not always offered or expanded upon during in-school group sessions.



The Girls Group **Youth Leadership Council** provides leadership opportunities and generates a greater sense of community and engagement for participants. Youth Leaders are role models for their peers, facilitate youth-led discussions, and provide Girls Group with feedback about programming. The input and perspectives from Youth Leaders help us identify problems/solutions, share information, and understand what is working and not working for the young women we serve.



Girls Group's **Spring Break Program** gives participants the opportunity to explore their future aspirations in a safe and supportive environment that promotes goal-setting, self-confidence, and personal growth. Spring Break programming includes five distinct programs designed to give participants a “sneak peek” into Girls Group’s summer sessions while continuing to build important academic, social-emotional, and life skills.

- **Trust Days:** A one-day program led by Girls Group High School Youth Leadership Council members for middle school participants. Through peer mentoring, group discussions, and team-building activities, participants build community, develop leadership skills, and begin preparing for the transition to high school.
- **Job Readiness Program:** A one-day workshop for middle and high school participants focused on resume writing, job searching, interview preparation, and professional communication. This program also serves as a preview of the Adulthood 101 summer program.
- **Finding Your Voice:** A one-day creative expression program where middle and high school participants explore different forms of self-expression such as writing, art, discussion, and storytelling. Activities encourage participants to reflect on their identities, perspectives, and experiences while building confidence in sharing their voices.
- **Mind, Body & Soul:** A one-day program focused on mental and physical wellness. Through activities, reflection, and discussion, participants explore healthy coping strategies, self-care practices, and ways to support their overall well-being.
- **Ohio College Tours:** A life-changing opportunity for high school participants to visit college campuses outside of Michigan. For many students, this experience marks their first time traveling out of state or staying overnight in a hotel. College tours help participants build confidence in their ability to attend college and envision themselves in a college environment.

Transitions have a lasting impact on future success. Student’s experiences during their 9th-grade year set the trajectory for their success throughout high school and into college and their career.



The **High School Readiness Program** provides intentional academic and social/emotional support for rising 9th graders transitioning from middle school to high school. Sessions involve group discussions, activities, career exploration opportunities, and guest speakers covering a variety of topics:

- High school graduation requirements, tutoring/academic resources, and developing skills related to time management, studying, test taking, and job readiness
- Getting involved in your high school (clubs, extracurriculars, sports), learning your school resources, building and maintaining friendships, building positive peer supports, advocating for yourself, and setting boundaries





In addition to Year-Round Enrichment group programs, Girls Group hosts **agency-wide special events** throughout the year to engage with participants and family members. These programs are an opportunity for participants and families to build positive relationships, interact with different Girls Group staff, spend quality time as a family, meet other parents/families, discuss and learn about relevant topics, collect resources and supplies, and receive information about programming and the agency.

Year-Round Events for participants and their families include:

- **Middle School Celebration:** A celebration to acknowledge the transition from middle to high school, engage with families about preparing for high school, and learn about Girls Group high school services
- **Senior High School Graduation Celebration:** A graduation ceremony to celebrate the senior class and their families on completing high school. Participants also receive scholarships and laptops to prepare them for their next steps
- **Summer Kick-Off Event:** Family engagement event to build excitement about summer services, connect families with each other and staff, and share additional resources to support families when out-of-school
- **Back to School Event:** Family engagement event to distribute school supplies, introduce school year staff members, and build excitement with participants and families for school-year programming
- **Annual Girls Group Reunion:** Event for all participants who have graduated from our high school programs, with an opportunity to network, reconnect, and celebrate



COLLEGE & CAREER PREP (CCP) PROGRAM

High School Juniors & Seniors



Girls Group programming begins with the development of a college and career mindset in middle school and culminates with intensive one-on-one support during students' junior and senior years of high school through the College & Career Prep (CCP) Program. In 2025, CCP served 133 students, including 58 seniors from the Class of 2025 and 75 rising seniors from the Class of 2026. The purpose of the CCP program is to support Girls Group 11th–12th grade participants to ensure they graduate from high school and are prepared for life after high school.

CCP provides skill building, support, and resources for young women to succeed in high school, explore different college and career paths, practice life and academic skills, engage with a social support system of peers and Girls Group staff, and develop a vision for their college and career journey. Services include year-round mentoring, group programming, and workshops. CCP Wednesdays are held monthly after school and focus on college and career preparation, tours, community service, and practical academic and professional skills.

Girls Group participants do not have access to the same opportunities as their peers. Many of these young women do not have family members who ever attended a college tour or college. Inequities heighten barriers for young women who are working towards high school graduation while navigating housing instability, food insecurity, and limited transportation. Without intentional, relationship-based support, these conditions can undermine their path to college acceptance and long-term economic mobility.

The unequal access to opportunities causes participants to feel they are falling behind their peers, and goals that once felt possible begin to feel unreachable. In Michigan, fewer than half of high school freshmen attain a college degree or certification. As a result, Girls Group participants and their families often depend on Girls Group for college preparation support and college tours. Even with this support, many students will visit fewer than three college campuses in their lifetime.



Exposure to a college campus increases a student's confidence in their ability to attend college. During a college tour to Jackson College, an upcoming senior from the Class of 2026 who planned to attend Washtenaw Community College after graduation shared that the visit changed her perspective. After learning about TRIO support services and on-campus housing, she could see herself thriving at Jackson College. With support from her CCP mentor, she applied, was accepted, and now plans to enroll in fall 2026.

The Girls Group CCP Program is centered around the following goals:

- Creating an inclusive environment for students to reach their full potential through academic achievement and career preparation, and achieve their academic and financial goals.
- Helping students increase their skills and understanding of college/career pathways, including job readiness and employability.
- Helping families increase their knowledge and understanding of educational pathways, graduation requirements, financial aid, and college admissions. This type of knowledge sharing impacts entire families, including future generations.
- Supporting young women to graduate from high school and attend college

Through consistent mentoring, structured programming, and exposure to college campuses and career pathways, the Girls Group CCP Program addresses opportunity gaps and provides young women with the confidence, skills, and support needed to pursue postsecondary education and long-term success.

COLLEGE & EARLY CAREER SERVICES (CCS) PROGRAM

High School Graduates



We are a unique youth-serving agency because our services are not time- or age-bound. We provide college and career mentoring services for participants after they graduate high school through the **College & Early Career Services (CCS) Program** and **Alumni Program**. CCS supports Girls Group graduates for the first 6 years after high school as they begin college and career journeys, providing skill building, independent living and professional skills, peer and mentor support, and a vision for adult life.

Services include individual mentoring, group programming, scholarships and financial aid support, workshops, and quarterly community service projects, such as assembling care packages for individuals experiencing homelessness in partnership with the Delonis Center. In 2025, CCS served 120 participants. A Girls Group alumna from the Class of 2017 recently reconnected after several years, receiving support with Michigan Reconnect, FAFSA, and on-campus resources, and will begin her first semester at Washtenaw Community College in January 2026.

Through participation in the CCS Program, participants:

- Define their personal goals and engage in life planning
- Develop internal self-esteem, discovery, awareness and advocacy
- Build skills that lead to their economic and emotional wellbeing

We also provide essential scholarship and emergency funding, helping cover college costs that families cannot. This support significantly increases the number of socially and economically disadvantaged, first-generation college students who can get to and through college.

Research has shown that enrollment rates for students from economically disadvantaged backgrounds and students of color have increased, however, unforeseen barriers are

Girls Group has played a huge role in helping me see college not just as a possibility, but as a reality. As a first-generation future college student, the idea of college always felt far away. I didn't grow up with people around me who had gone through the process, so I wasn't sure where to begin or if I even belonged in that world. Girls Group helped change all of that.

— 2025 Graduate

impacting their abilities to complete their degrees. Sudden changes in financial status or long-term financial instability often place them at a crossroads, forcing them to choose between continuing their education or supporting their families.

Scholarships and emergency funding significantly increase the numbers of socially and economically disadvantaged students, and first-generation college students, who have the opportunity to get to and through college.

GIRLS GROUP'S ALUMNI PROGRAM

is intended to bring participants together to maintain a connection with the agency and peers. Services include monthly newsletters, agency events, biannual reunions to reconnect, network, and celebrate accomplishments with other Girls Group Alumni. Girls Group Alumni also stay connected with Girls Group as role models and mentors for younger participants.

The Alumni newsletter provides the latest information, events, and resources from Girls Group and helps individuals to stay connected with Girls Group when they are no longer receiving direct services.

Through social media groups managed by Girls Group staff, Girls Group Alumni are able to connect and reconnect with fellow alumni. Alumni are able to share important updates about their lives (family, career, graduation, and more), start discussions or share memories with other Alumni, and access or share resources for their career and life journeys.

SCHOLARSHIP PROGRAM



Girls Group scholarship support is vital in keeping students in school, ensuring they can continue their post-secondary education journey. We provide essential scholarship and emergency funding support to College and Career participants. **The Girls Group Scholarship Program** helps fill gaps in college costs that participants and their families are unable to cover themselves, and is often the difference between staying in school or dropping out.

Girls Group's support goes beyond tuition assistance. Girls Group helps turn uncertainty into opportunity. For example, Chisom joined Girls Group in 10th grade as a first-generation American and the first in her family to attend high school, unsure of how to navigate the path to college. With guidance on applications, resumes, and interviews—and a space where she felt supported—she built confidence and clarity. Now preparing to attend Eastern Michigan University on a full-tuition scholarship to study biochemistry, she is pursuing a career in medicine and expanding healthcare access for underserved communities.

Starting over in a new environment can shape both perspective and ambition. After moving to the United States, Joudy joined Girls Group while navigating a new school system and adjusting to a different culture. Through mentorship and consistent support, she gained confidence in her goals. Now enrolled in college on a pre-dentistry track, she is working toward opening her own practice. Girls Group's scholarship support has helped her successfully enroll and continue into her first year.

Representation and lived experience often shape career paths. Saran joined Girls Group in high school and developed confidence and leadership across multiple programs. After beginning college at the University of Michigan—Dearborn, she transferred to Washtenaw Community College to pursue radiology. Girls Group's scholarship ensured a smooth transition without gaps in her education.

For many students, the path to college requires balancing significant responsibilities. Elecia joined Girls Group in 8th grade and returned in her senior year while managing school, work, and major life expenses. Now enrolled at Washtenaw Community College pursuing radiology, she is on track to become the first in her family to enter the healthcare field. With scholarship support alongside federal aid, she has successfully completed her first year.

In 2025, Girls Group provided scholarships and emergency funding to 42 participants: 29 college-age students, 13 high school students, and 11 laptop scholarship recipients. Additionally, 15 students received **emergency funding**, and 25 Alumni were supported with grocery gift cards during the pause in SNAP benefits. Beyond financial assistance, participants engage in meaningful activities, such as community service projects. These experiences help students develop leadership skills, build connections, and give back to the community, reinforcing the values of service and collaboration that Girls Group promotes.

With scholarship and emergency funding, students like Chisom, Joudy, Saran, and Elecia are able to pursue educational opportunities without interruption, take on new challenges, and envision futures that once seemed out of reach. These resources not only support academic success but also foster resilience, self-confidence, and long-term personal and professional growth.

IN THEIR WORDS

The emergency fund helped me finish my first semester, allowed me to take on new opportunities, and allowed me to stay focused on my education. I was able to do well my first semester with A's and B's and officially sign up for a summer research program that will further fund my education in undergrad and towards a future Ph.D program. Without the emergency funding I had limited hope that I would be able to see success and possibilities coming my way. I'm fortunate to have this opportunity.

PROGRAM OUTCOMES



The mission of Girls Group is to empower young women to achieve emotional and economic self-sufficiency by ensuring they graduate from high school and begin their college or career journeys.

- Programming spans middle school, high school, and continues through college and careers
- Participants are mentored by experienced staff and interns
- Year-round comprehensive programming focuses on academic readiness, social / emotional life skills, financial education, and community service.

In 2025, Girls Group invested in Hello Insight, a data collection platform, to provide even more comprehensive evaluation data. Participant development of emotional and economic self-sufficiency is measured annually in the End of Year Survey. Beginning in 2026, pre- and post-surveys will be administered through Hello Insight to strengthen outcome measurement and evaluation. Questionnaire items from the End of Year survey map onto scales for each of the Girls Group model's 4 themes. The goal is that the average scale ratings will increase as participants move through the programs. Demonstrating that the longer participants receive services, indicated by their current developmental program, so does their self-sufficiency increase.

IN THE WORDS OF PARTICIPANTS AND THEIR FAMILIES:

"[Girls Group helps me with] gaining independence and learning how to handle relationships with teachers and grades and my anxiety about my future."

— Girls Group participant

"I got so excited when I realized that we had Girls Group today. Tuesdays are my favorite days because of Girls Group. Tuesdays have always held a special place in my heart because of the wonderful experiences and connections made through Girls Group."

— Girls Group participant

"I have an interest in social work because my mentors at the Girls Group inspire me to want to [go into] that field."

— Girls Group participant

"[Girls Group] has helped me to know/be confident in what I am doing."

— Girls Group participant

"I want to say thank you all for putting these events together, I'm happy to know that she's getting out of the house with girls her age and enjoying herself."

— Girls Group parent

GOALS

Short Term

- A1. Participants will increase their internal and external developmental assets as measured by The Developmental Assets Framework (Search Institute)
- B1. Participants will begin building a college mindset (belief in their ability and desire to go to college)
- C1. Participants will develop positive developmental relationships with mentors and peers as measured by the Developmental Relationships Framework (Search Institute)

Mid-Term

- A2. Participants will graduate from high school
- B2. Participants will develop a plan for college and/or their career
- C2. Participants will develop the skills and desire to mentor others

Long-Term

- A3. Participants will achieve emotional self-sufficiency
- B3. Participants will achieve economic self-sufficiency
- C3. Participants will leave a legacy and be a role model for Girls Group, their peers, and their community.

END-OF-YEAR SURVEY MEASURES

THEME	EVALUATION TOOL	OUTCOME
Academic Readiness	High school graduation U.S. Department of Education's College Readiness	Develop a college mindset (belief in their ability and desire to go to college) Graduate from high school and develop a plan for college and/or their career
Financial Empowerment	High School Financial Capability Survey Consumer Financial Protection Bureau	Develop the beliefs and skills to achieve economic self-sufficiency
Social-Emotional Readiness	CASEL Search Institute's Developmental Assets and Relationships	Increase internal and external developmental assets Develop positive developmental relationships Demonstrate knowledge, skills, and attitudes across different areas of social and emotional competence
Community Service Learning	Active Citizen Continuum Triangle of Quality Community Service	Active Citizen Continuum Triangle of Quality Community Service

PROGRAM OUTCOMES



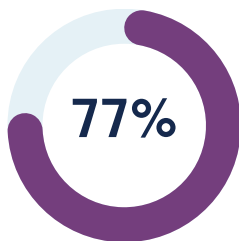
100% of high school seniors who were actively engaged in programs graduated from high school!



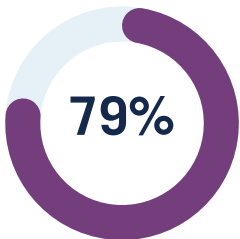
90% of participants demonstrated a commitment to community service.



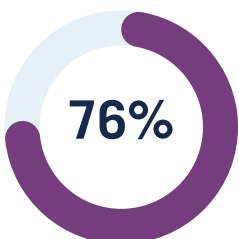
83% of participants developed positive mentoring relationships.



77% of participants demonstrated social- emotional skills including advocacy, teamwork, self-management, social awareness, and healthy relationships.



79% of participants demonstrated the beliefs, attitudes, and skills to pursue employment, take ownership of financial decisions, and achieve financial stability.



76% of participants demonstrated academic readiness



80% of participants believe they can succeed & are planning for their future.





Girls Group

Building a better future
one girl at a time



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