

Welcome to the Girls Group community!

We are a positive youth development 501(c)3 nonprofit organization founded in 2003. Girls Group exists because we want every young woman to be empowered to write her greatest story. Being empowered to write your greatest story means overcoming the barriers put before you by peers, family, schools, community, and society. It means owning your power, finding your voice, and recognizing that not only can you dream bigger than you've ever imagined, but you have what it takes to reach those dreams.

Our mission is to empower young women to achieve emotional and economic self-sufficiency by ensuring they graduate from high school and begin their college or career journeys.

- Programming spans middle school, high school, and continues through college and careers.
- Participants are mentored by experienced staff and interns.
- Year-round comprehensive programming focuses on academic readiness, social/emotional life skills, financial empowerment, and community service.

We do this through <u>free</u> fun and interactive programming, support with navigating academic and community resources, long term caring and supportive relationships, and exposure to new, inspirational, and educational opportunities. Girls Group makes a long-term, intensive investment in participants, from middle school to and through college and beyond, with four core programs:

- 1. <u>Building for the Future</u> Weekly group programs for middle and high school participants. Youth led activities, safe space to explore identities, and focus on positive relationships with peers and mentors.
- 2. <u>Summer Enrichment</u> Weekly discussion groups, activities, field trips, and college tours to help participants combat summer learning loss and successfully transition from one grade to another.
- 3. <u>College & Career Prep</u> College and career planning support through one-on-one mentoring and workshops. Services support planning for the future.
- 4. <u>Women of Purpose Alumni</u> One-on-one mentoring and peer support for young women on their college and career journeys. Services promote giving back and further skill development to support self-sufficiency.

In order to join Girls Group programming, the youth participant and primary caregiver must complete the <u>Girls Group Application</u> (page 2-5). All information provided by your family is completely confidential, will not be shared with schools, and will not affect participation in any way.

Please feel free to contact us with any questions or concerns about the information included in the enclosed application.

Address: 1100 North Main St, Suite 106, Ann Arbor, MI 48104

Phone: 734-531-5996

Website: www.girlsgroup.org

Girls Group Application 2022-2023 Youth Participant Information

Participant name:			
Participant gender (optional): ☐ Girl/Woman ☐ Boy.	/Man ⊔ Nonbinary ⊔ Gender Nonconforming		
☐ Prefer to self-describe:			
Does the participant identify as transgender (optional	al): □ Yes □ No		
Participant race/ethnicity (please select one):			
☐ American Indian or Alaskan Native	☐ Hispanic or Latinx		
☐ Arab, Middle Eastern, or North African	☐ More than one race. Please specify:		
☐ Asian, Pacific Islander, or Native Hawaiian	☐ White		
☐ Black or African American			
Does the participant speak a language other than E	nglish at home? ☐ No ☐ Yes. Please specify:		
Participant Email:	Participant Phone #:		
School:			
Grade/HS Graduation Year: ☐ 6th (Class of 2029) ☐ 7th (Class of 2028) ☐ 8th (Class of 2027) ☐ 9th (Class of 2026) ☐ 10th (Class of 2025) ☐ 11th (Class of 2024) ☐ 12th (Class of 2023) ☐ Does the participant receive free lunch? ☐ Yes ☐ No			
Does the participant receive reduced lunch? \square Yes	□No		
Does the participant receive any support services in	or out of school? If so, please describe:		
Does the participant have any dietary restrictions, a	llergies, or medical conditions? If so, please describe:		
Youth Participant Behavioral Guidelines I agree to represent Girls Group in a way that is respectful, honorable, and a good representation of the program. I agree to uphold positive interactions with peers and refrain from any arguments, altercations and bullying. It is my responsibility to create a safe space for myself and others.			
			I agree to actively participate in Girls Group programs on not able to attend.
I also understand that violations to the statements above events.	will jeopardize my access to future Girls Group extracurricular		
Youth Participant Signature	 Date		

Girls Group Application 2022-2023 Parent/Legal Guardian Information

Primary Parent/Legal Guardian

Full Name:	Relationship:
Email Address:	Phone #:
Email Address:	Phone #:
Address:	
City: Zip:	
What is your preferred method of contact (select all that appl	y)?□ Phone Call □ Email □ Text
Are you interested in receiving the Girls Group Family Newsle	etter via email? ☐ Yes ☐ No
Secondary Parent/Legal Guardian	
Full Name:	Relationship:
Email Address:	Phone #:
Email Address:	Phone #:
Address (if different from primary):	
City: Zip:	
What is your preferred method of contact (select all that appl	y)?□ Phone Call □ Email □ Text
Are you interested in receiving the Girls Group Family Newsle	etter via email? ☐ Yes ☐ No
Emergency Contact (if a Parent/Legal Guardian is not availa	.ble)
Full Name:	Relationship:
Email Address:	Phone #:
Email Address:	Phone #:

Girls Group Application 2022-2023

Household Information

As defined by the Census Bureau, a household consists of all the persons who occupy a housing unit (house or apartment), whether they are related to each other or not. Please complete the questions in this section about the primary household at which the participant lives most of the time.

How many people live in the participant's <u>primary</u> ho	susehold (including the participant):
Head of household (<u>please select one</u>): ☐ Female ☐	Male
Head of household's relationship to the participant (g	please select one):
☐ Biological, Adoptive, or Step Parent	☐ Foster Parent, Guardian, or Other Nonrelative
☐ Grandparent, Sibling, or Other Relative	
Household type (please select one): ☐ Single-Parent	t □ Two-Parent
Household annual income (please select one):	
☐ Less than \$24,999	□ \$65,000 to \$69,999
□ \$25,000 to \$29,999	□ \$70,000 to \$74,999
□ \$30,000 to \$34,999	□ \$75,000 to \$79,999
□ \$35,000 to \$39,999	□ \$80,000 to \$84,999
□ \$40,000 to \$44,999	□ \$85,000 to \$89,999
□ \$45,000 to \$49,999	□ \$90,000 to \$94,999
□ \$50,000 to \$54,999	□ \$95,000 to \$99,999
□ \$55,000 to \$59,999	□ \$100,000 or more
□ \$60,000 to \$64,999	

Please turn over for consent and acknowledgement section that requires a signature \rightarrow

Girls Group Application 2022-2023

Girls Group Service Acknowledgement

	google doc, photo image) or hard copy of this completed s Group staff member, or email to <u>info@girlsgroup.org</u> .
Parent/Legal Guardian Signature	Date
	Parent/Legal Guardian Initials: Girls Group Staff to act on my behalf, including contacting urticipates in overnight or increased risk activities, I will submit my
identifiable information/education records to be released as appropriate. Records may include counselor reports,	Parent/Legal Guardian Initials:give my consent to the disclosure of my student's personally and/or exchanged between school staff and Girls Group staff teacher reports, evaluations, credit hours, grades, and lanning and mentoring support. I understand that I may withdraw
vehicles so that participants can be involved in special a	Parent/Legal Guardian Initials: transportation of participants by staff or interns in their personal activities or programming that take place outside of school. I give to my student for special events for which I would be notified
Photo Release I give my permission to Girls Group and related organiza publications and promotional material.	Parent/Legal Guardian Initials:tions to use any photos and videos of my participant for agency
	vities such as surveys, interviews, focus groups and evaluations programming. Girls Group conducts these evaluations in an
I understand that all Girls Group in-school programs are interns. In-school programs take place during lunch/adv	facilitated and run by Girls Group staff with the support of isory, an elective period, or after-school.
	Parent/Legal Guardian Initials:ities for enrichment and socializing. I also understand that pertinent to the participants' life and development such as ships.
Service Consent	Parent/Legal Guardian Initials: